

Summary Sheet

Key Question 5: How well are pupils guided and supported?

Strand 5a: The LRC’s role in promoting reading for enjoyment

Reason for choice of key question and strand: _____

Indicator	Level awarded in last evaluation (if applicable)	Evidence collected	Level Awarded (1-5)	What should the LRC do to improve?
i. Does the LRC actively promote reading for enjoyment?				
ii. Do LRC staff take a key role in reader development work, encouraging pupils to read widely and confidently?				
iii. Is the role of the LRC in reading valued across the school?				
iv. Does the LRC provide support materials to encourage the full range of pupils to read? (e.g. booklists, bookmarked websites, Summer Reading Game)				

Support required to enable the LRC to improve:

Overall level reached:

*Key Question 5: How well are pupils guided and supported?
5a: The LRC's role in promoting reading for enjoyment*

THE TOOLS

BB Interview questions for pupils

Do you like reading?

If no,

- why is this?
- have you ever enjoyed reading?

If yes,

- how much reading do you do, apart from school work?
- what sorts of things do you like to read?
- does the LRC stock the types of books and other materials you like to read for enjoyment?
- does the LRC have the sorts of books and other material you like to read?
- how do you find out about the sorts of books or other materials you like to read? (*e.g. events, displays, friends recommend, LRC staff recommend*)
- do the LRC staff encourage you to read for enjoyment?
 - If so, in what ways?
- do you get books to read for enjoyment from anywhere else apart from the LRC? (*e.g. public library, bookshop, friends*)
- Have you been to any reading events in the LRC? (*e.g. Book Week, reading club*)
 - *If so, have these encouraged you to read anything new?*